

**CALIFORNIA STATE UNIVERSITY
ITL 102 SYLLABUS**

Elementary Italian II

Fall 2015-16

Tuesday and Thursday 13:30-15:20

Instructor: Giacomo Poli

Office Hours: 1 hour after class or by appointment

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General Description:

This course is a sequel to Elementary Italian 101 offered during PLP. It builds upon the basic grammatical, linguistic, communicative and cultural concepts learned in ITL 101. It will cover the four areas of language acquisition: listening, speaking, reading, and writing. Although the main emphasis will be on the grammar and the practical use of Italian to an everyday communication, during classes there will be plenty of opportunity to describe Italian everyday life and culture.

PREREQUISITE: ITL 101 (PLP)

Course content:

- Communication skills:

Asking for / giving personal information, asking questions, daily routines, explaining what is happening, expressing emotions, making plans, expressing opinions, comparing and contrasting things or ideas.

- Grammar topics:

The alphabet (consonants and vowels); numbers; personal pronouns; the gender and number of nouns and adjectives; regular and irregular nouns; definite and indefinite articles; regular and irregular verbs and their forms in the present tense; demonstrative adjectives; the structure of the Italian phrase; preposition and compound prepositions; time and dates.

- Vocabulary:

Greetings; hobbies and activities; free time; action verbs; nouns and adjectives; idiomatic expressions

Objectives:

The course aims to build student confidence to use the Italian language in a protected environment, and to give them the practical tools for communicating in everyday life and situations.

Requirements: (see more in the MEMORANDUM on last page of this syllabus):

- Phones must be invisible and either turned off, or set to silent mode.
- Only use your laptop computers during class when asked to by your instructor.
- Italian will be spoken in class at all times. Remember to ask questions in Italian. If you need to ask a question that is too complicated for you to say in Italian, you must ask for permission to switch into English («Posso parlare un momento in inglese?») **You should, however, avoid the use of English as much as possible.**
- E-mails and communications from the instructor will be in Italian, while your e-mails to the instructor will have to be both **in Italian AND in English.**

Students with special needs: Students who have a disability that might affect participation in Italian courses and wish to discuss academic accommodations should contact the instructor at the beginning of the semester.

Grading:

Grading will be based on attendance, punctuality, home assignments, class participation, two tests (2 - 3 weeks after every break), the mid-term exam (the day before Winter break), oral & written final exams.

Grading weights:

- attendance (**more than two unexcused absence will lower the grade**), punctuality, class participation, home assignments: **30%**
- tests during the semester: **20%**
- mid-term exam: **20%**
- written and oral final exam: **30%**

All tests are mandatory.

Dates of exams cannot be changed to adjust to students' individual needs.

Grading scale:

A	100 - 94	B -	83 - 80	D +	69 - 67
A -	93 - 90	C +	79 - 77	D	66 - 64
B +	89 - 87	C	76 - 74	D -	63 - 60
B	86 - 84	C -	73 - 70	F	< 60

A final piece of advice from the instructor:

Italian does not have word or expression to translate the English concept of “cramming.” This is no accident. Learning a language does not happen overnight. You will get the most out of the course by continually building upon the concepts that you learned during classes.

CLASS COSTS: There will be a site visit or two for a total of approximately **10euro** per student.

CLASS SCHEDULE

1st week: Introduction

Qui Italia Unit 7 (revise) + Unit 9.

Grammar: Review of reflexive verbs; Direct Object pronouns - Part I; Use of “Ne”

Oral Expression & Vocabulary: talk about doubts; make hypothesis - Part I; how to survive to an argument.

2nd week:

Qui Italia, Unit 9

Grammar: Direct object pronouns - Part II; conversation and drill

Oral Expression & Vocabulary: Expressions of will; make hypothesis - Part II

3rd week:

Qui Italia Unit 10 - Part I

Grammar: Indirect object pronouns I; the use of the verb “piacere” in idiomatic expressions with direct/indirect and reflexives pronouns.

Oral Expression & Vocabulary: how to express agreement/disagreement; how to express personal opinions and tastes about daily issues.

!!!First test!!!

4th week:

Qui Italia Unit 10 - Part II

Grammar: Indirect object pronouns II; skits and role plays in class

Oral expression & Vocabulary: selected readings (provided by the instructor)

5th week:

Qui Italia Unit 11

Grammar: Conditional tenses - Part I

Oral Expression & Vocabulary: expressions of desire and expectation; making plans; giving advice

6th week:

Qui Italia Unit 12

Grammar: Conditional tenses - Part II; comparatives and superlatives - Part I

Oral Expression & Vocabulary: how to compare - Part I

7th week:

Qui Italia Unit 12

Grammar: Comparatives and superlative - Part II

Oral Expression & Vocabulary: how to compare - Part II; how to express personal interests and points of view on daily issues.

!!!Mid-Term exam!!!

8th week:

Qui Italia Unit 12

Grammar: Review of direct and indirect pronouns; double-object pronouns - Part I

Oral Expression & Vocabulary: how to express emotions; how to give advice; how to ask in order to get something (review)

9th week:

Qui Italia Ending Unit 12 - Unit 13

Grammar: Double-object pronouns - Part II; Imperative - Part I

Oral Expression & Vocabulary: selected readings (advertisements - provided by the instructor) - Part I; giving directions

10th week:

Qui Italia Ending Unit 13

Grammar: Imperative - Part II; use of the imperative with pronouns

Oral Expression & Vocabulary: selected readings (advertisements - provided by the instructor) - Part II

!!!Second test!!!

11th week:

Qui Italia Ending Unit 14

Grammar: Relative pronouns - Part I; simple past - Part I

Oral Expression & Vocabulary: telling stories about the past (various contexts); selected reading (provided by the instructor)

12th week:

Qui Italia Ending Unit 14

Grammar: Relative pronouns - Part II; simple past - Part II; general review

Oral Expression & Vocabulary: talk about personal choices taken in the past

13th week:

Final exam: Feb. 8 – 11, exact day and time to be announced

MEMORANDUM from The Italian Language Department

Attendance to these courses is mandatory and more than two unexcused absences will lower the grade (excused absences will be accepted for serious medical reasons or serious emergencies).

More than five unexcused absences will result in failure of the course.

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; any delay exceeding ten minutes will be considered as an absence.

During the academic year photocopies and other material will be distributed in class by the instructors. Students who have not been in class are responsible for getting the material from their classmates and making their own photocopies. All assigned homework should be completed prior to entering the class. Use of the computer in class is restricted to oral presentations.

The language spoken in class is Italian. No other activities such as eating, etc. are allowed.

Dates of exams cannot be changed for individual needs. Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. It is important to tell friends and relatives about this so they do not surprise you by buying tickets for you for trips to be made before that date. Missing the midterm or the final exam will mean failure of the course.

Remember that during the PLP there are weekly exams every Friday from 10:00 – 12:00, students missing that exam will receive an F.

The completion during the PLP of one of the Italian Language courses ITL101 I, ITL102 I, ITL201 I or ITL301 I is prerequisite for admission to Italian classes in the Fall Semester. The completion of two of the Fall Semester Italian courses is prerequisite for admission to Italian classes in the Spring Semester.

Incompletes will be allowed only for serious emergencies and must be completed within two weeks.

Professors are available, by prior appointment, for short clarifications and explanations, during office hours.