



## CALIFORNIA STATE UNIVERSITY INTERNATIONAL PROGRAM - FIRENZE

### SYLLABUS Fall Semester 2016-2017

**ITL 102 Elementary Italian 2**

**Instructor: Samuele Grassi**  
**Office hours:**  
**Tuesday/ Thursday, 17:30-18:30,**  
**or by appointment/email**  
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**Classes:**

**Tuesdays/Thursdays: 15:30-17:20**

### AIMS OF THE COURSE

The objective of the course is to help students build on the work done during their PLP by providing a **sound and competent** basic knowledge of **written and spoken Italian**, as well as some basic notions on **Italian culture and the arts**. In addition to improving their listening and reading skills (through **listening activities** and **reading comprehensions**), they will consolidate their ability to provide **oral reports** and to **write short writing pieces** on selected topics covered throughout the course.

### CLASS FORMAT

We will study grammar units, with drills and conversation on topics based on the grammar units and additional ones provided by the teacher. Students will be asked to give oral reports on subject of their own choice. In addition to regular exercises as homework, students will be asked to submit short written compositions to consolidate their writing skills.

Homework will be either checked in class or completed at home. Students will be asked to provide a collection of exercises occasionally throughout the course. It is therefore required that you complete your exercises on a separate sheet of paper and/or notebook.

### CLASS COSTS

Up to two occasional visits might be arranged. These will be announced to students (in class or via email) as the course progresses, at least a week prior to the day of the visit. Estimated cost for these site visits: approximately 20 euros.

### CLASS SCHEDULE

The following schedule is **tentative** and may be changed at the discretion of the instructor to reflect the class's rate of progress. Please, note: Grammar contents are indicated in "regular font"; communicative functions are underlined; vocabulary is indicated in *italics*.

| <b>Week(s)</b>                      | <b>Units</b>       | <b>Topics</b>   |
|-------------------------------------|--------------------|---|
| <b>1<sup>st</sup> week (Nov. 3)</b> | Units 6, 8, and 11 | Review of past tenses (p. prossimo, imperfetto)<br>Reflexive verbs<br>Frequency adverbs<br><u>Telling habitual actions and daily activities</u><br><i>University life</i> |

|  |                                    |   |
|--|------------------------------------|---|
| <b>2<sup>nd</sup> week (Nov. 8-10)</b>       | Units 6 and 7                      | Reflexive verbs (review)<br>Pronomi diretti<br><i>Stare + gerund</i><br><u>Talking about the weather</u><br><i>The weather and seasons</i>  |
| <b>3<sup>rd</sup> week (Nov. 15-17)</b>      | Unit 7 and Review                  | Review  |
| <b>4<sup>th</sup> week (Nov. 22)</b>         | Units 9 and 10                     | <b>Test 1: Nov. 17 (Thursday)</b><br>Future tense<br>Possessives<br>Pronomi indiretti<br><u>Describing people</u><br><i>The family</i>  |
| <b>5<sup>th</sup> week (Nov. 29-Dec. 1)</b>  | Unit 12, Unit 1 <b>from Book 2</b> | Informal imperative (tu, noi, voi)<br>Describing events in the past (review of tenses)<br><u>Talking about fashion</u><br><u>Giving directions</u><br><i>Clothing and accessorize</i> |
| <b>6<sup>th</sup> week (Dec. 6)</b>          | Unit 2                             | Future tense (review)<br>Condizionale presente<br>Aggettivi comparativi<br><u>Making comparisons</u><br><i>Sports</i>   |
| <b>7<sup>th</sup> week (Dec. 13-15)</b>      | Unit 2 (ctd.) and Review           | Midterm Review  |
| <b>8<sup>th</sup> week (Dec. 20-22)</b>      | Unit 3                             | <b>Midterm: Dec. 22 (Thursday)</b><br>Condizionale passato<br>Trapassato prossimo<br>Pronomi relative<br><u>Talking about unrealised possibilities</u><br><i>Vocabulary TBC</i>       |
| <b>9<sup>th</sup> week (Jan. 10-12)</b>      | Units 3 and 4                      | Passato remoto<br>Use of the past tenses<br><u>Talking about historical events and characters</u><br><i>Vocabulary TBC</i>  |
| <b>10<sup>th</sup> week (Jan. 17-19)</b>     | Units 3 and 4 (ctd.) and Review    | Use of the passato remoto<br>Review   |
| <b>11<sup>th</sup> week (Jan. 24-26)</b>     | Unit 4                             | <b>Test 2: Jan. 19 (Thursday)</b><br>Practice with the topics covered in Weeks 9 and 10   |
| <b>12<sup>th</sup> week (Jan. 31-Feb. 2)</b> | Review week                        | Review for Final Exam   |
| <b>13<sup>th</sup> week (Feb. 6-9)</b>       | <b>Finals</b>                      | <b>Final exam: To be announced</b>  |

**Examination schedule:**

Oral reports: assigned periodically

Tests: **Nov. 17, Jan. 19**

Mid-term: **Dec. 22**

Final exam: **Feb. 6-9, exact date and time to be announced**

**GRADING**

Attendance, punctuality, and effort in speaking Italian will weigh on the final grade. Other main points on which grading will be based are: class participation (see below for further details); tests and mid-term; final exam.

**Grading weights:**

**35%** Class participation: attendance, oral reports, completion of the homework set, punctuality, effort in speaking Italian\*.

**30%** Tests and mid-term.  
**35%** Final exam.

\* Remember that **more than two unexcused absences, failure to complete your homework** regularly, and **lack of effort in speaking Italian** will be considered reasons for lowering the grade.

A 100-94, A- 93-90, B+ 89-87, B 86-84, B- 83-80, C+ 79-77, C 76-74, C- 73-70, D+ 69-67, D 66-64, D- 63-60, F 59-0

The dates of the exams cannot be changed to adjust to personal needs

### **BIBLIOGRAPHY**

la Bianca, M. 2013. *L'italiano all'università. Volume 1 and 2*. Edinlingua.  
Additional materials provided by your instructor (if applicable).

### **ATTENDANCE POLICY**

Attendance to these courses is mandatory. Excused absences will be accepted for serious medical reasons or serious emergencies, and require submission of a doctor's note.

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; please, note that:

- 1) More than **five unexcused absences** will result in failure of the course;
- 2) More than **two unexcused absences** will lower the grade;
- 3) Any delay exceeding **ten minutes** will be considered an absence;
- 4) More than **three delays exceeding five minutes** will be considered an absence.

Students who miss class(es) are responsible for getting the material from their classmates, making their own photocopies, and completing the relevant homework by asking them or contacting the instructor. All assigned homework should be completed prior to entering the class.

Use of the computer in class is restricted to oral presentations. No eating/drinking is allowed in class (with the exception of water). Mobile phones should be switched off and/or put in silence mode.

**The language spoken in class is Italian. This is considered part of your effort in speaking Italian (see section on "Grading").**

No other activities such as eating, etc. are allowed.

Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. It is important to tell friends and relatives about this so they do not surprise you by buying tickets for you for trips to be made before that date. Missing the midterm or the final exam will mean failure of the course.

The completion during the PLP of one of the Italian Language courses ITL101 I, ITL102 I, ITL201 I or 301 I is prerequisite for admission to Italian classes in the Fall Semester. The completion of two of the Fall Semester Italian courses is prerequisite for admission to Italian classes in the Spring Semester. Incompletes will be allowed only for serious emergencies and must be completed within two weeks.

Professors are available, by prior appointment, for short clarifications and explanations, during office hours. Please, sign this Memorandum on the next page provided, including your email address.