



## CALIFORNIA STATE UNIVERSITY INTERNATIONAL PROGRAM - FIRENZE

### SYLLABUS Fall Semester 2017-2018

#### ITL 102 Elementary Italian 2

Instructor: Alessio Lo Baido  
Office hours: Tues. 17:30 – 18:30  
& by email appointment  
e-mail: alessiolobaido@hotmail.it

Classes:  
Tuesdays/Thursdays: 15:30-17:20

#### COURSE DESCRIPTION

This course helps students build on the work done during their PLP by providing a sound and competent basic knowledge of written and spoken Italian, as well as some relevant notions on Italian culture and the arts. In addition to improving their listening and reading skills (through listening activities; reading comprehensions), they will consolidate their ability to provide oral reports and to write short writing pieces on selected topics covered throughout the course.

#### COURSE REQUIREMENTS

Oral reports & writing pieces: assigned periodically

Tests: **Nov. 21, Jan. 25**

Mid-term: **Dec. 21**

Final exam: **Feb. 11-15, exact date/time TBC**

#### TEXTBOOKS

1. la Bianca, M. 2013. *L'italiano all'università. Volume 1 and 2*. Edilingua.
2. Additional materials provided by your instructor (if applicable).

#### GRADING SCALE WITH PERCENTAGES

- |  |            |
|--|------------|
| 1) Class participation:  | <b>35%</b> |
| • attendance & punctuality   |            |
| • completion of the homework set (including oral reports & writing pieces) |            |
| • effort in speaking Italian*  |            |
| 2) Test 1, Test 2 and Midterm  | <b>30%</b> |
| 3) Final   | <b>35%</b> |

\* *Remember that more than two unexcused absences, failure to complete your homework regularly, and lack of effort in speaking Italian will be considered reasons for lowering the grade. The dates of the exams cannot be changed to adjust to personal needs*

A 100-94, A- 93-90, B+ 89-87, B 86-84, B- 83-80, C+ 79-77, C 76-74, C- 73-70, D+ 69-67, D 66-64, D- 63-60,  
F 59-0

## CLASS CALENDAR

The following schedule is tentative and may be changed at the discretion of the instructor to reflect the class's rate of progress. Please, read as follows:

- Grammar contents are in "regular font";
- Communicative functions are underlined;
- Vocabulary is in *italics*.

Week(s)	Units	Topics
<b>1<sup>st</sup> week (Nov. 7-9)</b>	Review & Unit 6	<ul style="list-style-type: none"> <li>• Review of the present tense</li> <li>• Reflexive verbs</li> <li>• Frequency adverbs</li> <li>• Review of p. prossimo &amp; imperfetto</li> </ul> <u>Telling about daily activities + events in the past</u> <i>Everyday life of a university student</i>
<b>2<sup>nd</sup> week (Nov. 14-16)</b>	Unit 7	<ul style="list-style-type: none"> <li>• Pronomi diretti</li> <li>• <i>Stare + gerund</i></li> </ul> <u>Telling about the weather</u> <i>Months, seasons, expressions to talk of the weather</i>
<b>3<sup>rd</sup> week (Nov. 21-)</b>	-	<b>Test 1: Nov. 21 (Tuesday)</b>
<b>4<sup>th</sup> week (Nov. 28-30)</b>	Units 9 and 10	<b>Thurs., Nov. 23 – no class due to Thanksgiving</b> <ul style="list-style-type: none"> <li>• Possessive adjectives</li> <li>• Future tense</li> <li>• Pronomi indiretti</li> </ul> <u>Describing people</u> <i>The family</i> Make up class for Thanksgiving (TBC)
<b>4<sup>th</sup> week (Dec. 1)</b>		
<b>5<sup>th</sup> week (Dec. 5-7)</b>	Unit 12, Unit 1 <b>from Book 2</b>	<ul style="list-style-type: none"> <li>• Informal imperative (tu, noi, voi)</li> </ul> <u>Talking about fashion &amp; Giving directions</u> <i>Telling about clothing and accessorize</i>
<b>6<sup>th</sup> week (Dec. 12-14)</b>	Unit 2	<ul style="list-style-type: none"> <li>• Future tense (review)</li> <li>• Condizionale presente</li> <li>• Aggettivi comparativi</li> </ul> <u>Making comparisons</u> <i>Telling about sport</i>
<b>7<sup>th</sup> week (Dec. 19-21)</b>	Unit 2 (ctd.) and Review	Midterm Review
<b>8<sup>th</sup> week (Jan. 9-11)</b>	Unit 3	<b>Midterm: Dec. 21 (Thursday)</b> <ul style="list-style-type: none"> <li>• Condizionale passato</li> <li>• Trapassato prossimo</li> <li>• Pronomi relativi</li> </ul>
<b>9<sup>th</sup> week (Jan. 16-18)</b>	Units 3 and 4	<u>Talking about unrealised possibilities</u> <ul style="list-style-type: none"> <li>• Passato remoto</li> <li>• Use of different past tenses in combination</li> </ul>
<b>10<sup>th</sup> week (Jan. 23-25)</b>	Units 3 and 4 (ctd.) and Review	<u>Talking about historical events and characters</u> <ul style="list-style-type: none"> <li>• Use of the passato remoto</li> </ul> Review
<b>11<sup>th</sup> week (30/1 - 1/2)</b>	Unit 4	<b>Test 2: Jan. 25 (Thursday)</b>
<b>12<sup>th</sup> week (Feb. 6-8)</b>	Review week	Further practice and activities (Weeks 9 & 10)
<b>13<sup>th</sup> week (Feb. 11-15)</b>	<b>Finals</b>	Review week
		<b>Final exam: TBC</b>

## **CLASS COSTS**

Up to two occasional visits might be arranged. These will be announced to students (in class or via email) as the course progresses, at least a week prior to the day of the visit. Estimated cost for these site visits: approximately 20 euros.

## **CSU ATTENDANCE POLICIES 2017-2018**

### **General Attendance Policy 2017-2018 (for classes that meet twice a week)**

Attendance to all CSU courses is mandatory. Two unexcused absences are allowed during the semester but more than two unexcused absences will lower your grade (excused absences will be accepted for serious medical reasons or emergencies) as follows: 3 unexcused absences, lowers one letter grade; 4 unexcused absences, lowers two letter grades; 5 unexcused absences, lowers 3 letter grades. More than **five unexcused absences could result in failure of the course**.

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; any delay exceeding **five** minutes will be considered an absence.

Dates of mid-term and final exams can not be changed for individual travel plans or personal needs. Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. It is important to inform friends and relatives about these exam dates so that no tickets are purchased for you that will interfere with these exam dates. Missing the midterm or the final exam could result in failure of the course.

During the academic year photocopies and other material may be distributed in class by the instructors. Students who were not in class are responsible for getting the material from their classmates and making their own photocopies.

### **Other class policies:**

Use of the computer in class is restricted to oral presentations, unless previously approved by the professor.

**Eating is NOT** allowed in class.

Cellular phones must be **turned off** or placed on **silent mode** during class.

Please, sign this Memorandum on the next page provided, including your email address.

**You must complete ALL requirements for this course**