



ITL 101 I 2018

Prof.ssa Giorgia Bassani

Intensive Elementary Italian I

PLP 2018

Monday to Friday 9:00 a.m. -12:00 p.m.

Office hours: Monday/Wednesday 12:30 p.m. - 1:30 p.m.

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DESCRIPTION:

The objective of this course is to provide students with the basic linguistic abilities to cope with everyday situations intertwined with a basic but solid grammar backbone structure. Practice will take place in all four basic skills: listening, understanding, speaking, reading, and writing, with opportunities for self-expression in concrete situations. A specific focus will be given to build up tools to express and interact in daily context.

Intended for students with no previous structured study of Italian.

METHOD:

Presentation (introduction of new material in context), practice (a controlled practice phase to enhance listening, understanding, comprehension and expression skills) and production (activities in class and home assignments designed for less-controlled practice to enhance memorization and writing & vocabulary skills). Teaching method may incorporate visual aids such as computer, tv and listening aids such as radio to make the learning of the language enjoyable students (such as learning songs). The teacher will focus on authentic documents, and mass media as they are living daily proof of the value of language. Their authenticity, specialized vocabulary, reinforced grammatical structures, and topics of interest can help encourage interest in the target language and culture. They contain current language on all imaginable topics, and are not artificial or contrived. Also, some class time will be devoted to no communicative and interactive activities such as role-

play, drama, and games to be done in class and in occasional site visits to help students gain confidence in their ability to use and experience the language in an autonomous way.

GOALS:

This full immersion course is designed to achieve the ability to use the language correctly and appropriately to accomplish communication goals corresponding to level A1 (Common European Framework of Reference for Languages). Commitment and persistence are the major factors in language learning and the instructor will be willing to help students keeping on track with short-terms goals week per week so to make them confident with communication. Feel free to meet the instructor during office hours or online if you need extra-explanations and practice.

REQUIREMENTS:

HOME ASSIGNMENTS:

- grammar, vocabulary, and writing exercises
- oral report/role-play/dialogues to be done alone and/or in group of two or three about daily situations (presentations, asking for/giving information and directions, i.e. bus, post office, bar, city, brief descriptions, etc.).

ABOUT WEEKLY TESTS/EXAMS:

WEEKLY TESTS: they will take place **each Friday.**

Review: from 9:00 a.m. to 10:00 a.m.

Weekly test: from 10:00 a.m. to 12:00 p.m.

Weekly test format: 6 sections. a) listening comprehension (multiple-choice exercises, true or false exercises, open-ended questions) b) written comprehension, (multiple-choice exercises, true or false exercises, open-ended questions) c) vocabulary oriented exercises, d) grammar review exercises e) brief written compositions f) reading comprehension (complete sentence, fill-in exercises) (2h length).

Weekly tests will be returned to students at the beginning of the week with comments and grades. On Friday, before the weekly test, there will be an hour review upon issues dealt in class along the week.

ORAL EXAM: October, 23, 24, 25 - time and schedule to be announced.

Oral exam format: Students are required to set an oral conversation with a peer about daily life topics such as:

1. Presentations and self-description: personality, moods, daily and/or weekly habits;
2. ask for/give information;
3. describe a trip;
4. shopping (grocery, pharmacy, clothing store);
5. Going to a restaurant/bar/pizzeria/gelateria;

Oral exam **will last 10 minutes** for each student. Topic will be chosen by lot during the oral exam session among the above mentioned.

WRITTEN EXAM: The final exam will take place **on Friday, October 26, 9:00 a.m-12:00 p.m.**

Written exam format: It will include all issues dealt with in class during the course.

GRADING:

Attendance (more than two unexcused absences will lower the grade – see below **attendance policy** for details), punctuality, outside assignments and class participation 20%, weekly tests on Friday 40%, written and oral final exams 40%.

GRADE AVERAGE SYSTEM:

A: 100-94

A-: 93-90

B+: 89-87

B: 86-84

B-: 83-80

C+: 79-77

C: 76-74

C-: 73-70

D+: 69-67

D: 66-64

D-: 63-60

F: 59-0

All weekly tests are mandatory. Be PUNCTUAL!

Dates of exams cannot be changed to adjust to students' individual needs.

CLASS COSTS : 21,51 euro (discounted 10% as original price is 23,90 euro, discounted price for CSU students only, at the Feltrinelli Bookshop in via Cerretani) for the textbook:

M. La Grassa, *L'Italiano all'Università*, Roma, Edilingua, 2013, vol. I

***Thursday, Sept., 6: from 11 a.m to 12:00 p.m: Teacher will walk students to purchase the textbook at the Feltrinelli Bookstore: Bring money!!**

CALENDAR SCHEDULE

1st week: from (Sept. 3 – Sept. 7)

Introduction.

***L'Italiano all'Università*: Unit 1.**

Oral Expression: Greetings; Saying hello: what is your name, where do you come from, how old are you; asking for/answering for general information; Daily basic Italian phrases. Idiomatic expressions with “essere” (to be) and “avere” (to have).

Grammar: the alphabet (sounds and spelling); “essere” (to be) and “avere” (to have) (present tense); gender of nouns and adjectives; some adjectives of quality; negative sentence.

Vocabulary through using Realia: cardinal numbers from 0 to 100; nationalities and countries; classroom and personal objects, food and beverages.

Tues., Sept. 4, the second half of class - Codice Fiscale in class (Italian social security number).

Thursday, Sept. 6: from 11a.m -12 p.m.: Teacher will walk students to Feltrinelli’s bookstore to purchase the textbook.

Friday, Sept. 7: review for 1.5 hours (9:00-10.30 a.m), followed by General Meeting in aula magna at 10:30 a.m. Completion of Resident Permit Kits (permesso di soggiorno) with CSU staff and PLP Italian teachers. No weekly test.

2nd week: Sept. 10-14

L’Italiano all’Università: Units 1 -2.

Oral Expression: Making friends: greetings; asking about your studies; making plans and arrangements; doing some shopping, making invitations to dinner and prepare a meal. Daily activities (at school, at home, with friends, etc.); Feeling good/feeling bad with to be and to have in Italian.

Grammar: Present tense regular and irregular verbs (3 conjugations –are, -ere, -ire) focus some **movement verbs** (andare, venire, tornare, partire); prepositions (**focus on** in, a, da, di, su, con) and their use, definite articles, article+noun+adjective agreement. Possessive adjectives.

Vocabulary through using Realia: jobs, activities, hobbies, sites, colors, seasons and months, weather forecast (present tense); Food and beverages II, meals, shopping at large (clothing and shoes); idiomatic expressions and some phrasal verbs. Chart of most used adjectives of quality in daily conversation I.

Friday, Sept. 14: Weekly test: review for one hour and test 1.

3rd week: Sept. 17-21

L’Italiano all’Università: Units 2 and 3.

Oral Expression: how to express like/dislike; to be sorry; how to express agreement and/or disagreement, asking for permission, making plans and arrangements II. Go shopping and/or prepare a meal at home; going to a restaurant.

Grammar: Present tense irregular verbs (-are,-ere,-ire) review and practice **on movement verbs and prepositions**; how to say like/dislike something (at the present tense, singular/plural: mi piace/non mi piace; mi piacciono/non mi piacciono); how to say you would like/dislike something (conditional tense: mi piacerebbe); more irregular verbs of the 3rd conjugation (–ire); review and practice prepositions.

Vocabulary through using Realia: food and beverages III, medications, shops and shopping at large (clothing, shoes, etc.) II; common weights, sizes and measures; transportations. The body and the face; family members; Chart of most used adjectives of quality in daily conversation II.

Weekly test: Thursday, Sept. 20: review for one hour and test 2.

Friday 21: day trip to San Gimignano and Siena. No class.

4th week: Sept. 24-28

L'Italiano all'Università: Units 3 and 4.

Oral expression: asking for information/giving information; asking for permission; what time is it? How to express will, obligation, desire, uncertainty, refusal, need, ability. Finding your way around, using a city map. Describe your own living space and buildings. Facial expressions in Italian.

Grammar: Review and practice present tense irregular verbs with/without prepositions I; indefinite articles; Modal verbs: “potere”, “volere”, “dovere”, “sapere” at the present tense and their use in communication. How much and how long (quanto/per quanto) related to oral communication. Where (dove) related to oral communication. The use of “ci” in Italian language.

Vocabulary through using Realia: time; days of the week; road directions; the city: buildings and locations; travelling; idiomatic expressions I.

Weekly test: Thursday, Sept. 27: review for one hour and test 3.

Friday, Sept. 28: Students must meet in aula magna and then go to post office with Paola and all PLP Italian teachers for the passport check and then turn in their Permesso di Soggiorno Kits. No class. No weekly exam.

5th week : Oct. 1-5

L'Italiano all'Università: Unit 5.

Oral Expression: how describe the living space, housekeeping activities, living with roommates; how to book a room in hotel, buying a ticket and asking for general information when travelling in another city and/or country.

Grammar: articulated prepositions and their use; There is/there are; practice Review and practice present tense irregular verbs with/without prepositions I; practice of Modal verbs II. Some adverbs (*forse, sicuramente, mai*)

Vocabulary through using Realia: the living space: the apartment: furniture and appliances and related activities; transportation; idiomatic expressions II.

Weekly test: Friday, Oct. 5: review for one hour and test 4.

6th week: Oct. 8-12

L'Italiano all'Università: Units 8 and 11.

Oral Expression: share a daily experience (how you spent weekend, a trip, enjoyed a reading, accomplished a project, a movie, leisure activities, etc.) and/or a memory with others at the past tense; How to say your date of birth (the use of irregular verb *nascere* at the past tense).

Grammar: Past tense sentence (passato prossimo), to be and to have; forms and agreement of the past participle (regular verbs, 3 conjugations -are, -ere, -ire) and their use; past tense (passato prossimo taking to be as an auxiliary) with verbs of movement, i.e andare, restare, uscire, venire, arrivare. Irregular past participles of 1st 2nd and 3rd conjugations (focus and practice on these verbs fare, bere, piacere, prendere, aprire, dire, etc)

Vocabulary through using Realia: list of adjectives to describe sites, emotions and feelings; idiomatic expressions at the past tense; ordinal numbers related to days and weeks.

Weekly test: Friday, Oct. 12 review for one hour and test 5.

7th week: Oct. 16-19

Monday Oct. 15: NO CLASS DUE TO CSU FIELD TRIP: PADOVA, VERONA, VICENZA AND VENEZIA (field trip date is subject to change)

L'Italiano all'Università: Units 8 and 11 and review.

Oral Expression: Travelling: making plans with a friend and/or family, how to reach the place (by train, plane, bus, etc.), booking a ticket; what to see and why; share a fieldtrip's experience with others (using past tense sentence); problem-solving issues while travelling.

Grammar: review and practice, present tense, past tense sentence (passato prossimo). Past tense (passato prossimo) irregular past participles of 1st 2nd and 3rd conjugations (focus and practice on these verbs fare, bere, piacere, prendere, aprire, dire, etc); Past continuous (Imperfetto) to be, to have, three conjugations (-are,-ere,-ire); Matching the two past tenses (Passato Prossimo and Imperfetto). Some object pronouns used in oral communication

Vocabulary through using Realia: leisure activities; habits and manners in Italy and Europe while travelling (focus on food habits); Italian idiomatic expressions.

Weekly test: Friday, Oct. 19: review for one hour and test 6.

8th week: Oct. 22-26

Oct. 22: Last day of class: Units 8 and 11: General Review and Practice: focus on oral and vocabulary competencies.

FINAL EXAMS:

ORAL EXAMS:

Tuesday, Oct. 23; Wednesday, Oct. 24; Thursday, Oct. 25 : schedule for oral exams to be posted on Bulletin board the week before exams take place.

Friday, Oct. 26: WRITTEN FINAL EXAM 9:00 a.m-12:00 p.m.

BIBLIOGRAPHY:

La Grassa, M., *L'Italiano all'Università*, Roma, Edilingua, 2013 vol. I.

On a regular basis, additional material (listening, videos, short stories, songs, images, etc.) will be provided to each student by the instructor in class and/or by email or through online tools (Students are responsible for their own material).

EXTRA-CURRICULAR ACTIVITIES:

Periodical site visits in town: St. Ambrogio Market, Oblate public library, etc. These site visits are designed as further language training for students.

ATTENDANCE POLICY PLP 2018

Attendance to PLP CSU courses is mandatory. Two unexcused absences are allowed during the course but more than two unexcused absences will lower your grade (excused absences will be accepted for serious medical reasons or emergencies) as follows: 3 unexcused absences, lowers one letter grade; 4 unexcused absences, lowers two letter grades; 5 unexcused absences, lowers 3 letter grades. More than **five unexcused absences could result in failure of the course** (see **Grading** – attendance counts for up to 20% of your final grade).

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; any delay exceeding ten minutes will be considered an absence.

During the academic year photocopies and other material will be distributed in class by the instructors. Students who have not been in class are responsible for getting the material from their classmates and making their own photocopies. All assigned homework should be completed prior to entering the class.

Use of the computer in class is restricted to oral presentations.

The language spoken in class is Italian.

No other activities such as eating, etc. are allowed in class.

Dates of exams cannot be changed for individual needs. Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. It is important to tell friends and relatives about this so they do not surprise you by buying tickets for you for trips to be made before that date. **Missing the weekly tests (40% of the grade) or the final exam (40% of the grade) could mean failure of the course.**

Remember that during the PLP there are weekly exams every Friday from 10:00 – 12:00, students missing that exam will receive an F.

The completion during the PLP of one of the Italian Language courses ITL 101 I, ITL 102 I, ITL 201 I or ITL 301 I is a prerequisite for admission to Italian classes in the Fall Semester. The completion of two of the Fall Semester Italian courses is prerequisite for admission to Italian classes in the Spring Semester.

Incompletes will be allowed only for serious emergencies and must be completed within two weeks.

Professors are available, by prior appointment, for clarifications and explanations, during office hours.