

## **CSUIP ITL 101 I PLP**

**Prof. Beatrice Fabbri**

### **Intensive Elementary Italian I**

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**Monday to Friday 9:00 a.m-12:00 p.m**

**Office hours: before and after class  
and by appointment.**

#### **DESCRIPTION:**

The objective of this course is to provide students with the basic linguistic ability to cope with everyday situations intertwined with a basic but solid grammar backbone structure. Practice will take place in all four basic skills: listening, understanding, speaking, reading, and writing, with opportunities for self-expression in concrete situations. A specific focus will be given to build up a vocabulary that is the main tool to learn, express and interact in daily context.

**Intended for students with no previous structured study of Italian.**

#### **METHOD:**

Presentation (introduction of new material in context), practice (a controlled practice phase to enhance listening, understanding, comprehension and expression skills) and production (activities in class and home assignments designed for less-controlled practice to enhance memorization and writing & vocabulary skills). Teaching method may incorporate visual aids such as computer, tv and listening aids such as radio to make the learning of the language enjoyable students. The instructor supports students by devoting some class time to non-traditional activities, such as role-plays to be done in class and in occasional site visits (i.e, shopping at the local S.Ambrogio market) to help them gain confidence in their ability to learn and use the language in an autonomous way.

#### **GOALS:**

This full immersion course is designed to achieve the ability to use the language correctly and appropriately to accomplish communication goals corresponding to level A1 (Common European Framework of Reference for Languages). Some students may step forward to a higher level depending on their work.

Commitment and persistence are the major factors in language learning and the instructor will be willing to help students keeping on track with short-terms goals week per week so to make them confident with communication. Feel free to meet the instructor before and after class if you need extra-explanations about issues dealt in class.

#### **REQUIREMENTS:**

**ATTENDANCE POLICY: See Memorandum at the end of syllabus**

#### **HOME ASSIGNMENTS:**

- 4-5 written exercises per day.
- Vocabulary charts: from 5 to 10 max words and/or idiomatic expressions to memorize per day.
- 1 oral report per week to be done alone or in group of two or three about daily situations (usually on Friday before or after weekly test)

## **ABOUT WEEKLY TESTS/EXAMS:**

**WEEKLY TESTS:** They will take place each Friday and will include issues discussed in class during the week. Test format will include multiple-choice exercises, fill-in exercises, short compositions, reading comprehension, vocabulary. (1h-1h30 during class scheduled time). Weekly tests will be returned to students at the beginning of the following week.

**FINAL ORAL EXAMS:** Will take place, Oct. 21,22, 23. Students are asked to prepare a short oral presentation about a topic at their choice (art, lifestyle, field of cultural interest at large) and be prepared to answer to basic grammar questions or reading comprehension discussed during the course (mostly about *La Casa Sulla Scogliera*). The oral exam will last 10-15 minutes for each student.

**FINAL WRITTEN EXAM:** Will take place Oct. 24 (9:00 a.m-12:00 p.m). It will include all issues discussed in class during the course, i.e grammar, reading and comprehension, short composition and vocabulary & idiomatic expressions.

## **GRADING:**

Grading will be based on attendance, punctuality, home assignments, class participation, weekly tests, oral & written exams. Grading weights: class participation, home assignments, weekly tests and attendance: 35%, final oral exam 30%, final written exam 35%. All tests are mandatory. More than two unexcused absences will lower grade.

Dates of exams cannot be changed to adjust to students' individual needs.

## **SCHEDULE**

**1<sup>st</sup> week (09/02/2014 to 09/05/2014):** Introduction

Qui Italia Unit 1.

Grammar: Nouns gender and number; simple present tense to be and to have; determinative articles (gender and number); main descriptive adjectives.

Oral Expression & Vocabulary: Saying Hello, what is your name, where do you come from, asking for/answering information, asking where places are, food, days & months. Idiomatic expressions with to have and to be.

**2<sup>nd</sup> week (09/05/2014 to 09/12/2014):**

Qui Italia, Unit 2

Grammar: simple present tense 3 conjugations (-are, -ere, -ire) and some irregular verbs (among those: andare, venire, stare); simple prepositions ; some adverbs (i.e, sempre, mai, qualche volta, etc.); determinative articles and indeterminate ones (gender & number). There is –There are (c'è - ci sono). Negative tense I (use of “non”)

Oral Expression & Vocabulary: your home and its description, telling time, colours and numbers (from 1 to 100), what do you like/dislike, family. Shopping and going to a café/restaurant (table talk, food and lifestyle). Idiomatic expressions with to be and to have (revise).short expressions I.

**3<sup>rd</sup> week (09/15/2014 to 09/19/2014):**

Qui Italia Unit 3

Grammar: simple present tense modal verbs (potere, volere, dovere); simple present tense irregular verbs (fare, preferire, uscire, partire and some others); simple and compound prepositions. Negative tense II (revise and with modal verbs).

Oral Expression & Vocabulary: hobbies and habits, relationships and emotions I; months and seasons; more about you I ; how to express will, obligation, need, permission, uncertainty, refusal. Arranging things II; finding your way around.

**4<sup>th</sup> week (09/22/2014 to 09/26/2014):**

Qui Italia Unit 4

Grammar: Present perfect tense to be and to have and their usage with 3 conjugations; nouns and adjectives (number and gender match); prepositions. Use of ci (avverbio di luogo). Introduction to pronouns.

Oral expression & Vocabulary: relationships and emotions II (expressions about happiness, sorrow, regret, complain, etc.); family members; body and face; clothing (men & women); short expressions II.

La casa sulla Scogliera, chapt.1. (reading and work in class)

**5<sup>th</sup> week (09/29/2014 to 10/03/2014):**

Qui Italia Unit 5

Grammar: possessive adjectives and pronouns; demonstrative adjectives and pronouns; main elements about Italian ordinal numbers function as adjectives.

Oral Expression & Vocabulary: make plans, expectations, promises, etc. Phone calls (address and answers), weather forecast; Italian holidays and Italian food recipes, cuss words (polite).

La casa sulla Scogliera, chapt.2 (reading and work in class)

**6<sup>th</sup> week (10/06/2014 to 10/10/2014):**

Qui Italia Units 6 and beginning Unit 7

Grammar: Simple Future tense to have and to be; Simple future 3 conjugations (-are, -ere, -ire); compound prepositions;

Oral Expression & Vocabulary: solving misunderstanding; writing a letter, email; problems (at the chemist's, doctor, etc.).

La casa sulla Scogliera, chapt.3 (reading and work in class)

**7<sup>th</sup> week (10/13/2014 to 10/16/2014) :**

Qui Italia Ending Unit 7 and Unit 8.

Grammar: Italian compound prepositions II; Reflexive verbs, reflexive pronouns. Past continuous tense to be and to have, 3 conjugations (-are, -ere, -ire and some irregular verbs).

Oral Expression & Vocabulary: some Italian idioms and proverbs; verbs and synonyms; adjectives and synonyms.

La casa sulla Scogliera, chapt.4 (reading and work in class)

**10/16/2014: Weekly test will take place today instead of Friday, due to CSU field trip**

**10/17/2014: NO CLASS – DUE TO CSU FIELD TRIP**

**8<sup>th</sup> week: 10/20/2014 :** Revise main grammar issues, revise vocabulary and oral training for the oral exam.

**9<sup>th</sup> week: PLP Exams**

**Oral Exams: 10/21/2014 – 10/22/2014 – 10/23/2014 (time schedule to be announced)**

**Written Exam: 10/24/2014 (9:00 am-12:00 p.m)**

### **BIBLIOGRAPHY**

Mazzetti A., Falcinelli M., Servadio B., *Qui Italia, lingua e grammatica* I livello, Le Monnier.(Units from 1 to 8)

Mazzetti, Falcinelli, Servadio *Qui Italia, Quaderno di esercitazioni pratiche*, Le Monnier (units from 1 to 8).

Medaglia, C., *La casa sulla scogliera* CIDEB Imparare leggendo, (chaptt 1 to 4 included).

**On a regular basis, additional material will be provided to each student by the instructor in class. (students are responsible for their own material)**

### **MEMORANDUM**

TO: Italian Language students

RE: Italian Language courses, addition to the syllabus

FROM: The Italian Language Department

Attendance to these courses is mandatory and more than two unexcused absences will lower the grade (excused absences will be accepted for serious medical reasons or serious emergencies).

More than **five unexcused absences** will result in failure of the course.

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; any delay exceeding ten minutes will be considered an absence.

During the academic year photocopies and other material will be distributed in class by the instructors. Students who have not been in class are responsible for getting the material from their classmates and making their own photocopies. All assigned homework should be completed prior to entering the class. Use of the computer in class is restricted to oral presentations.

The language spoken in class is Italian. No other activities such as eating, etc. are allowed.

Dates of exams can not be changed for individual needs. Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. It is important to tell friends and relatives about this so they do not surprise you by buying tickets for you for trips to be made before that date. Missing the midterm or the final exam will mean failure of the course.

**Remember that during the PLP there are weekly exams every Friday from 10:00 – 12:00, students missing that exam will receive an F.**

The completion during the PLP of one of the Italian Language courses ITL101 I, ITL102 I, ITL201 I or 301 I is a prerequisite for admission to Italian classes in the Fall Semester. The completion of two of the Fall Semester Italian courses is a prerequisite for admission to Italian classes in the Spring Semester.

Incompletes will be allowed only for serious emergencies and must be completed within two weeks.

The Professor is available, by prior appointment, for short clarifications and explanations before and after class.