



ITL 101 I Intensive Elementary Italian I

PLP 2019

Credits – 5 CSU units

Instructor: Prof. Alessio Lo Baido

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Class Days/Times: Monday – Friday, 9:00 a.m-12:00 p.m.

Office hours: Tuesdays 12:15 p.m. - 13:15 p.m. or by appointment

Location of Course – California State University, Florence~Via G. Leopardi, 12~50121 Florence, Italy

COURSE DESCRIPTION:

The objective of this course is to provide students with the basic linguistic abilities to cope with everyday situations intertwined with a basic but solid grammar backbone structure. Practice will take place in all four basic skills: listening, understanding, speaking, reading, and writing, with opportunities for self-expression in concrete situations (Realia). A specific focus will be given to build up tools to express and interact in daily context. **Intended for students with no previous structured study of Italian.**

CSU GE CATEGORY: – C1, C2 or C elective

REQUIRED BOOKS AND READINGS:

La Grassa, M., *L'Italiano all'Università*, Roma, Edilingua, 2013 vol. I.

CLASS COSTS : 21,52 euro (discounted 10% as original price is 23,90 euro, discounted price for CSU students only, at the Feltrinelli Bookshop in via Cerretani

***Thursday, Sept., 5: from 10:30 a.m to 11:30 a.m:** Teacher will walk students to purchase the textbook at the Feltrinelli Bookstore. Bring money! Teacher will then accompany students back to CSU for general meeting at 12:00. To be confirmed.

On a regular basis, additional material (videos, songs, images, etc.) will be provided to each student by the instructor in class and/or by email or through online tools **such as googledocs** (Students are responsible for their own material).

LIBRARY SESSION

To be announced in class once the semester begins.

COURSE METHODS

Presentation (introduction of new material in context), practice (a controlled practice phase to enhance listening, understanding, comprehension and expression skills) and production (activities in class and home assignments designed for less-controlled practice to enhance memorization and writing & vocabulary skills). Teaching method may incorporate visual aids such as computer, tv and listening aids such as radio to make the learning of the language enjoyable students (such as learning songs). The teacher will focus on Realia, authentic documents, and mass media as they are living daily proof of the value of language. Their authenticity, specialized vocabulary, reinforced grammatical structures, and topics of interest can help encourage interest in the target language and culture. They contain current language on all imaginable topics, and are not artificial or contrived. Also, some class time will be devoted to non-traditional activities such as role-play and drama games to be done in class and in occasional site visits so to help students gain confidence in their ability to use and experience the language in an autonomous way.

GENERAL COURSE REQUIREMENTS:

You are responsible for the weekly readings, the information given to you in class, on handouts **and via email**. Part of your grade will be determined by regular attendance, participation in class discussions and active engagement in all activities of this course. ***Make sure to check your email on a regular basis for updates and additional information.***

CLASS SITE VISITS/ EXTRA-CURRICULAR ACTIVITIES:

Periodical site visits in town: St.Ambrogio Market, Oblate public library, etc. These site visits are designed as further language training for students.

COURSE GOALS AND OBJECTIVES

This full immersion course is designed to achieve the ability to use the language correctly and appropriately to accomplish communication goals corresponding to level A1 (Common European Framework of Reference for Languages). Commitment and persistence are the major factors in language learning and the instructor will be willing to help students keeping on track with short-terms goals week per week so to make them confident with communication. Feel free to meet the instructor during office hours if you need extra-explanations and practice

LEARNING OUTCOMES

At the end of the semester students will be able to: talk about interests and hobbies, daily activities, weather, food, travels, and studies, in present and past tenses. They will be able to understand written and oral inputs about the same topics as well as to produce short written texts.

GRADES/ EXAMS AND WEEKLY TESTS

MANDATORY WEEKLY TESTS: They will take place usually **each Friday but sometimes on Thursdays.**

Review: From 9:00 a.m. to 10:00 a.m.

Weekly test: then from 10:00 a.m. to 12:00 p.m.

Weekly test format: 6 sections. a) listening comprehension b) written comprehension, (multiple-choice exercises, fill-in exercises) c) vocabulary oriented exercises, d) grammar review exercises e) brief written compositions f) reading comprehension (complete sentence, fill-in exercises) (2h length).

Weekly tests will be returned to students at the beginning of the week with comments and grades., On Friday, before the weekly test, there will be an hour review upon issues dealt in class along the week.

ORAL EXAMS: October, 22 23, 24 - time and schedule to be announced.

Oral exam format: Students are required to set an oral conversation with a peer about daily life topics such as:

1. Presentations and self-description: personality, moods, daily and/or weekly habits;
2. ask for/give information downtown;
3. describe a recent trip (by using the past tense);
4. shopping (grocery, pharmacy, clothing store);
5. Going to a restaurant/bar/pizzeria;

Oral exam **will last 10 minutes** for each student. Topic will be chosen by lot during the oral exam session among the above mentioned.

WRITTEN EXAM: The final exam will take place **October 25 from 9:00 a.m-12:00 p.m.**

Written exam format: It will include all issues dealt with in class during the course.

IMPORTANT: EXAMS

You must attend all exams and quizzes as scheduled. Make-up exams are given only for valid reasons. Please check your academic calendar **BEFORE** you book trips, flights and hotels. **GRADING:**

GRADES: Attendance (more than two unexcused absences will lower the grade – see below attendance policy for details), punctuality, outside assignments and class participation 20%, weekly tests on Friday 40%, written and oral final exams 40%.

GRADE AVERAGE SYSTEM:

A 100-94, A- 93-90, B+ 89-87, B 86-84, B- 83-80, C+ 79-77, C 76-74, C- 73-70,
D+ 69-67, D 66-64, D- 63-60, F 59-0

A Student performance has been outstanding and indicates an exceptional degree of academic achievement in meeting learning outcomes and course requirements

B Student performance has been at a high level and indicates solid academic achievement in meeting learning outcomes and course requirements

C Student performance has been adequate and indicates satisfactory academic achievement in meeting learning outcomes and course requirements

D Student performance has been less than adequate and indicates deficiencies in meeting the learning outcomes and/or course requirements

F Student performance has been unacceptable and indicates a failure to meet the learning outcomes and/or course requirements

VERY IMPORTANT: Failure to complete all work assigned in the course could result in failure of the class.

CLASS CODE OF CONDUCT

Activities unrelated to the course (including private conversations, emailing, text messaging, reading, web surfing, eating, etc.) are not permitted during class time. Please turn off or put all electronic devices on silent mode prior to the beginning of the class.

SAFETY

All students are expected to respect the safety and security policies in place at CSU Firenze. Students will be expected to follow the procedures outlined by CSU Firenze for the safe use of all spaces, including the upstairs. Refusal to respect these policies and procedures could lead to access restrictions or disciplinary actions.

ACADEMIC DISHONESTY WILL NOT BE TOLERATED

Any form of plagiarism or cheating may result in a failing final grade in the course and might be reported to IP and your campus. You are better off spending your time studying for the class. If you have questions about what constitutes academic dishonesty, please refer to the student handbook and catalog of your campus or ask the Resident Director for more information.

STUDENTS WITH DISABILITIES

Upon identifying yourself to the instructor and the university, students with disabilities will receive reasonable accommodations for learning and evaluations. For more information, contact the Resident Director.

COPYRIGHT AND PRIVACY LAWS

No portion of the texts, films, videos, and other material used in this course can be reproduced in any format including scanning, electronic downloading or sharing of files.

In addition, no portion of class lectures, discussions, and activities can be reproduced and used in any format, including electronic, without the written consent of the instructor and/or guest speakers.

CHANGES - IMPORTANT

Information contained in this syllabus, including the class calendar, other than that mandated by the University, may be subject to change with advance notice, as deemed appropriate by the instructor.

ATTENDANCE POLICY - PLP 2019

Attendance to PLP CSU courses is mandatory. Two unexcused absences are allowed during the course but more than two unexcused absences will lower your grade (excused absences will be accepted for serious medical reasons or emergencies) as follows: 3 unexcused absences, lowers one letter grade; 4 unexcused absences, lowers two letter grades; 5 unexcused absences, lowers 3 letter grades. More than **five unexcused absences could result in failure of the course** (see **Grading** – attendance counts for up to 20% of your final grade).

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; any delay exceeding ten minutes will be considered an absence.

During the academic year photocopies and other material will be distributed in class by the instructors. Students who have not been in class are responsible for getting the material from their classmates and making their own photocopies. All assigned homework should be completed prior to entering the class.

Use of the computer in class is restricted to oral presentations.

The language spoken in class is Italian.

No other activities such as eating, etc. are allowed in class.

Dates of exams can not be changed for individual needs. Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. It is important to tell friends and relatives about this so they do not surprise you by buying tickets for you for trips to be made before that date.

Missing the weekly tests (40% of the grade) or the final exam (40% of the grade) could mean failure of the course.

Remember that during the PLP there are weekly exams every Friday from 10:00 – 12:00, students missing that exam will receive an F. Sometimes the weekly tests will be on Thursday (check your syllabus closely).

The completion during the PLP of one of the Italian Language courses ITL101 I, ITL102 I, ITL201 I or 301 I is prerequisite for admission to Italian classes in the Fall Semester. The completion of two of the Fall Semester Italian courses is prerequisite for admission to Italian classes in the Spring Semester.

Incompletes will be allowed only for serious emergencies and must be completed within two weeks.

Professors are available, by prior appointment, for short clarifications and explanations, during office hours.

Note: Also, provide yourself with **an address book** to write down new words to memorize in order to build your own vocabulary for Realia to use in/out class on your own.

CALENDAR SCHEDULE

1st week: from (Sept. 3 – Sept. 6)

Introduction.

Italiano all'Università: textbook: Unit 1.

Oral Expression: Greetings; Saying hello: what is your name, where do you come from, how old are you; asking for/answering for general information; Daily basic Italian phrases. Idiomatic expressions with to be and to have.

Grammar: the alphabet (sounds and spelling); to be and to have (present tense); gender of nouns and adjectives; some adjectives of quality; negative sentence.

Vocabulary through using Realia : cardinal numbers from 0 to 100; nationalities and countries; classroom and personal objects, food and beverages I.

Tuesday, Sept. 3, Codice Fiscale in class (the second half of class)

Thursday, Sep. 5: from 10:30 am to 11:30 am: Teacher will walk students to Feltrinelli's bookstore to purchase the textbook. Teacher will accompany students back to CSU for General Meeting at 12:00. Day and time to be confirmed.

Friday, Sept. 6: review for 1.5 hours (9:00-10.30 a.m), followed by General Meeting in aula magna at 10:30 am Completion of Resident Permit Kits (permesso di soggiorno) with CSU staff and PLP faculty. No weekly test.

2nd week: Sept.9-13

Italiano all'Università, Units 1 -2

Oral Expression: Making friends: greetings; asking about your studies; making plans and arrangements I; doing some shopping, making invitations to dinner and prepare a meal. Daily activities (at school, at home, with friends, etc.); Feeling good/feeling bad with to be and to have in Italian.

Grammar: Present tense regular and irregular verbs (3 conjugations –are,-ere,-ire) focus some **movement verbs** (andare, venire, tornare, partire); prepositions (**focus on** in, a,da, di, su, con) and their use, definite articles, article+noun+adjective agreement. Possessive adjectives.

Vocabulary through using Realia : jobs, activities, hobbies, sites, colors, seasons and months, weather forecast (present tense); Food and beverages II, meals, shopping at large(clothing and shoes); idiomatic expressions and some phrasal verbs. Chart of most used adjectives of quality in daily conversation I.

Weekly test: Thursday Sept. 12 review for one hour, test 1.

Friday Sep. 13: NO CLASS DUE TO CSU FIELD TRIP: Vinci, Certaldo, Albergaccio Machiavelli, (1 day trip)

3rd week: Sept.16-20

Italiano all'Università Units 2 and 3

Oral Expression: how to express like/dislike; to be sorry; how to express agreement and/or disagreement, asking for permission, making plans and arrangements II. Go shopping and/or prepare a meal at home; going to a restaurant.

Grammar: Present tense irregular verbs (-are,-ere,-ire) review and practice **on movement verbs and prepositions**; how to say like/dislike something (at the present tense, singular/plural: mi piace/non mi piace; mi piacciono/non mi piacciono); how to say you would like/dislike something (conditional tense: mi piacerebbe); more irregular verbs of the 3rd conjugation (-ire); review and practice prepositions.

Vocabulary through using Realia: food and beverages III, medications, shops and shopping at large (clothing, shoes, etc.) II; common weights, sizes and measures; transportations. The body and the face; family members; Chart of most used adjectives of quality in daily conversation II.

Friday, Sept. 20: Weekly test: review and test 2

4th week: Sept. 23-27

Italiano all'Università Units 3-4

Oral expression: asking for information/giving information; asking for permission; what time is it? How to express will, obligation, desire, uncertainty, refusal, need, ability. Finding your way around, using a city map. Describe your own living space and buildings. Facial expressions in Italian.

Grammar: Review and practice present tense irregular verbs with/without prepositions I; indefinite articles; Modal verbs: potere, volere dovere, sapere at the present tense and their use in communication. How much and how long (quanto /per quanto) related to oral communication. Where(dove) related to oral communication. The use of "ci" in Italian language.

Vocabulary through using Realia: time; days of the week; road directions; the city: buildings and locations; travelling; idiomatic expressions I.

Weekly test: Thursday, Sept. 26 – review then test 3.

Friday, Sep. 27: NO PLP CLASSES TODAY DUE TO PASSPORT CHECK AND RESIDENT PERMIT KIT DELIVERY AT THE CENTRAL POST OFFICE. STUDENTS MUST MEET PAOLA AND THEIR ITALIAN TEACHER DIRECTLY AT THE CENTRAL POST OFFICE IN FLORENCE, Piazza della Repubblica,. The exact time will be announced once PLP begins.

STUDENTS MUST BRING THEIR ORIGINAL PASSPORT WITH THEM TO THE POST OFFICE.

5th week : Sept. 30 – Oct. 3

Italiano all'Università: Unit 5

Oral Expression: how describe the living space, housekeeping activities, living with roommates; how to book a room in hotel, buy a ticket and ask for general information when travelling in another city and/or country.

Grammar: articulated prepositions and their use; There is/there are; practice Review and practice present tense irregular verbs with/without prepositions I; practice of Modal verbs II. Some adverbs (*forse, sicuramente, mai*)

Vocabulary through using Realia: the living space: the apartment: furniture and appliances and related activities; transportation; idiomatic expressions II.

Weekly test: Friday, Oct. 4: review for one hour, test 4.

6th week: Oct.7-11

Italiano all'Università: Unit 6

Oral Expression: share a daily experience (how you spent weekend, a trip, enjoyed a reading, accomplished a project, a movie, leisure activities, etc.)

Grammar: Present tense, reflexive verbs (svegliarsi, alzarsi, lavarsi, vestirsi, pettinarsi, truccarsi, divertirsi, exc.)

Vocabulary through using Realia: list of verbs to describe a daily experience

Weekly test: Thursday, Oct. 10 - review for one hour, test 5

Friday, Oct. 11 : NO PLP CLASSES TODAY - CSU Field Trip: Padova, Verona, Vicenza, Venezia

7th week: Oct.14-18

Italiano all'Università Unit 8

Oral Expression: sentence (passato prossimo), to be and to have; forms and agreement of the past participle (regular verbs, 3 conjugations -are, -ere, -ire) and their use; past tense (passato prossimo taking to be as an auxiliary) with verbs of movement, i.e andare, restare, uscire, venire, arrivare. Irregular past participles of 1st 2nd and 3rd conjugations (focus and practice on these verbs fare, bere, piacere, prendere, aprire, dire, etc)

Vocabulary through using Realia: list of adjectives to describe sites, emotions and feelings; idiomatic expressions at the past tense; ordinal numbers related to days and weeks.

Vocabulary through using Realia: leisure activities; habits and manners in Italy and Europe while travelling (focus on food habits); Italian idiomatic expressions.

Weekly test: Friday, Oct.18: review for one hour, test 6.

8th week: Oct.21-25

Oct. 21: Last day of class: General Review and Practice.

FINAL EXAMS: OCT. 22 – 25

ORAL EXAMS: October, 22, 23, 24 - time and schedule to be announced*

Oral exam format: Students are required to set an oral conversation about daily life topics such as:

- presentations and self-description: personality, moods, daily and/or weekly habits;
- ask for/give information;
- describe a trip;
- shopping (grocery, clothing store, etc.);
- going to a restaurant/bar/pizzeria/gelateria/market;

Oral exam **will last about 10 minutes** for each student. Topic will be chosen by lot during the oral exam session among the above mentioned.

FINAL WRITTEN EXAM: The final exam will take place on Friday, October 25, 9:00 a.m-12:00 p.m.

Written exam format: It will include all issues dealt with in class during the course.