

Prof. Giulia Pettena - giulia.pettena@gmail.com

COURSE CONTENT

The political and social history of ancient Rome from the time of Julius Caesar through the barbarian invasions to the time of Justinian. Major institutions and prominent figures. Excerpts from major authors of the period such as Suetonius and Tacitus.

Method: Illustrated lectures. Classes and lectures will be held in English.

Teaching methods include:

- ✓ Lectures and class discussion;
- ✓ Assigned readings and class discussion;
- ✓ Web researches;
- ✓ Videos;
- ✓ Students-led seminars and students' presentations;
- ✓ In-class group activities.
- ✓ Museums and sites visits.

COURSE REQUIREMENTS

Active participation and **intense reading activity** is rigorously **required**.

Students will be evaluated on the basis of **two in-class examinations (mid-term and final)**, on a paper, attendance and class participation, proportionally broken as follows:

Mid-term Exam	30%
Final Exam	30%
Papers	20%
Class Participation	20%

The general format of the mid-term and final exams will be: **an essay/paper and a multiple choice, fill-in-the-blanks, matching short answers, maps, plans and slides identification**.

Research Mid and Final Papers:

Students are required to write a mid-term (3 pages, font: arial, double space) and a final paper (6 page, font: arial, double space) concerning one of the topics studied during the course. **The deadlines for the papers are April 17 and May 26.**

Topic and structure of the final paper will have to be agreed upon by the student and the teacher. Students are invited to choose a broad subject as soon as possible and then discuss it with the teacher in order to plan the paper and concentrate on some specific question within the broad subject chosen.

This paper has to be an original work in which students demonstrate their ability to analyze a subject/problem in connection with what they have learnt in class and with their personal research on books and specific websites.

This papers count for 20% of the final grade.

ATTENDANCE POLICY

Attendance to the course is compulsory. Two unexcused absences are allowed during the semester but more than two unexcused absences will lower your grade (excused absences will be accepted for serious medical reasons or emergencies) as follows: 3 unexcused absences, lowers one letter grade; 4 unexcused absences, lowers two letter grades; 5 unexcused absences, lowers 3 letter grades. **More than five unexcused absences will result in failure of the course.**

In order not to disrupt the class, **punctuality is required.** Students are expected to be in class at the beginning of the class hour; any delay exceeding ten minutes will be considered an absence.

Dates of mid-term and final exams can not be changed for personal needs. Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. Missing the midterm or the final exam will mean failure of the course.

During the academic year photocopies and other material may be distributed in class by the instructors. Students who were not in class are responsible for getting the material from their classmates and making their own photocopies.

Use of the computer in class is not allowed, unless previously approved by the professor.

Eating is not allowed in class.

Mobile phones must be **turned off** or placed on *silent mode* during class.

REQUIRED READINGS

To buy:

LE GLAY M., VOISIN J.-L., LE BOHEC Y., (EDS.), *A HISTORY OF ROME*, WILEY-BLACKWELL 2009.

Students are expected to collect any additional materials/photocopy distributed in class by the instructor and to consider it as part of the program, to be tested during exams.

SUPPLEMENTARY READINGS

Class readings are articles and excerpts from the following books (all in CSU library):

Hadas M., *The complete works of Tacitus*, Hadas
Seneca, *Letters from a Stoic*, Penguin Classics
Suetonius, *The Twelve Caesars*, Penguin Classics
Virgil, *The Aeneid*, Penguin Classics

Boatwright M., *The Romans from Village to Empire*, Oxford University, 2006

Cherry D., *The Roman World a sourcebook*, Blackwell, 2010
 Claridge A., *Rome. An archaeological guide*, Oxford University Press, 1998
 Galinsky K., *The Cambridge Companion to the Age of Augustus*, Cambridge, 2009
 Gibbon E., *The History of the Decline and Fall of the Roman Empire*, Saunders, 2005
 Goldsworthy A., *The Roman Army 100 BC – AD 200*, Claredon, 2010
 Huskinson J. (ed.), *Experiencing Rome. Culture, Identity and Power in the Roman Empire*, Routledge, London-New York 2009
 Keppie L., *The Romans on the Bay of Naples. An Archaeological Guide*, Mac Millan, 2010
 Lewis N., *Roman Civilization: Sourcebook 2, The Empire*, Harper, 1996
 Nilsson M.P., *Imperial Rome*, Schocken, 1996
 Shelton J.-A., *As the Romans did. A source book in Roman social history*, Oxford University Press, 1988

CLASS SCHEDULE

Class		Topic	Reading Assignment
Week 1	Feb. 25	Introduction: class and syllabus presentation Review on Archaic Rome	Le Glay, Chap. 2.
	Feb. 27	Review on the Republican Age	Le Glay, Chap. 3-4-5.
Week 2	Mar. 4	From Julius Caesar to Augustus: the fall of the Republic and the beginning of a new era	Le Glay, Chap. 6, pp.157-184; Chap. 7.
	Mar. 6	Historical sources on Roman Empire	Cherry D., <i>The Roman World a sourcebook</i> . Lewis N., <i>Roman Civilization: Sourcebook 2, The Empire</i> . Shelton J.-A., <i>As the Romans did. A source book in Roman social history</i> . Suetonius, <i>De Vita Caesarum (The Twelve Ceasars)</i> .
Week 3	Mar. 11	The Age of Augustus 1	Le Glay, Chap. 8, pp.207-256.
	Mar. 13	The Age of Augustus 2	Galinsky, <i>The Cambridge Companion to the Age of Augustus</i> .
Week 4	Mar. 18	History, Poetry and Philosophy	Livy; Virgil, <i>The Aeneid</i> ; Horace; Tibullus; Propertius; Ovid.
	Mar. 20	The Julio Claudians -1	Le Glay, Chap. 9, pp. 257-87.

Class		Topic	Reading Assignment
Week 5	Mar. 25	The Julio Claudians -2	Le Glay, Chap. 9, pp. 257-87.
	Mar. 27	Crisis of 68-69 and the Flavians -1	Le Glay, Chap. 10, pp. 289-317.
Week 6	Apr. 1	Crisis of 68-69 and the Flavians -2	Le Glay, Chap. 10, pp. 289-317.
	Apr. 3	The Antonines 1	Le Glay, Chap. 11, pp. 321-366.
Week 7	Apr. 8	The Antonines 2	Le Glay, Chap. 11, pp. 366-403.
	Apr. 10	African and Syrian Emperors: the Severans and their successors	
Week 8	Apr. 15	The Crisis of the 3 rd Century Students' presentations	Le Glay: Chap. 12, pp. 405-435.
	Apr. 17	MID-TERM EXAM	Le Glay: Chap. 13, pp. 439-455; Chap. 14, pp. 457-470.
Week 9	Apr. 21-25	SPRING BREAK	
Week 10	Apr. 29	The Restoration and its Failure: Diocletian and the Tetrarchy	Le Glay: Chap. 15, pp. 471-75.
	May 1	NO CLASS (National Holiday: Labor Day)	
Week 11	May 6	The Age of Constantine & his Family	Le Glay: Chap. 15, pp. 477-484.
	May 8	Different Institutions (Central Government, Army, Territorial Authorities)	Le Glay: Chap. 16, pp. 485-502.
Week 12	May 13	A different socio-economic world (Cities and Municipal Life)	Le Glay: Chap. 17, pp. 503-521.
	May 15	Between Paganism and Christianity	Le Glay: Chap. 18, pp. 523-544.

Class		Topic	Reading Assignment
Week 13	May 20	The 4 th and 5 th Centuries. Barbarians on the frontier: the end of the Roman World?	Le Glay: Chap. 19, pp. 545-557. Gibbon E., <i>The History of the Decline and Fall of the Roman Empire</i> , Saunders, 2005 (readings from).
	May 22	Roman Literature Under The Empire: Poetry, History and Philosophy	Tacitus, Pliny the Elder, Pliny the Younger, Seneca, Lucanus, Juvenal, Martialis, Petronius, Apuleius.
Week 14	May 26-29	FINAL EXAM (to be announced)	

- * **Visit to Palazzo Vecchio, Roman Theatre** excavations - 4,5 Euro (tbc)
- * **Visit to Fiesole** (Archaeological site + museum) - 9-12 am - 5 Euro (tbc)
- * **Visit to Roselle** ' (to be confirmed)