

HCL 402 - HISTORY OF ANCIENT ROME: THE EMPIRE
(Monday-Wednesday, 12:00-13:20)

SPRING 2016

Prof. Giulia Pettena - giulia.pettena@gmail.com

OFFICE HOURS: Monday 10-12 or by appointment

COURSE DESCRIPTION

Content: The political and social history of ancient Rome from the time of Julius Caesar through the barbarian invasions to the time of Justinian. Major institutions and prominent figures. Excerpts from major authors of the period such as Suetonius and Tacitus.

Method: Illustrated lectures. Classes and lectures will be held in English.

Teaching methods include:

- ✓ Lectures and class discussion;
 - ✓ Assigned readings and class discussion;
 - ✓ Web researches;
 - ✓ Videos;
 - ✓ Students-led seminars and students' presentations;
 - ✓ In-class group activities.
 - ✓ Museums and sites visits.
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COURSE REQUIREMENTS

Students will be evaluated on the basis of **2 in-class exams (mid-term and final)**, on **2 papers, 1 oral presentation, attendance and class participation**, proportionally broken as follows:

Mid-term Exam	30%
Final Exam	30%
Papers	20%
Class Participation	20% (Class participation, attendance, 1 oral presentation, site visits)

1. EXAMS

Exams:

The general format of the mid-term and final exams will be: **an essay/paper and a multiple choice, fill-in-the-blanks, matching short answers, maps, plans and slides identification.**

Research Mid and Final Papers:

Students are required to write a mid-term (3 pages, font: arial, double space) and a final paper (6 page, font: arial, double space) concerning one of the topics studied during the course. **The dead-lines for the papers are April 11 and May 23.**

Topic and structure of the final paper will have to be agreed upon by the student and the teacher. Students are invited to choose a broad subject as soon as possible and then discuss it with the teacher in order to plan the paper and concentrate on some specific question within the broad subject chosen.

This paper has to be an original work in which students demonstrate their ability to analyze a subject/problem in connection with what they have learnt in class and with their personal research on books and specific websites.

This papers count for 20% of the final grade.

2. ATTENDANCE AND CLASSROOM CONDUCT

Because there is **a close correlation between class attendance and satisfactory performance, the student is expected to come to class.** Being present means being on time for class.

Use of the computer in class is restricted to oral presentations, unless previously approved by the professor.

Eating is **NOT** allowed in class.

Cellular phones and other noise-making electronics must be **turned off** or placed on *silent mode* during class.

CSU Attendance Policy 2015-2016 (for classes that meet twice a week):

Attendance to all CSU courses is mandatory.

Two unexcused absences are allowed during the semester but more than two unexcused absences will lower your grade as follows (excused absences will be accepted for serious medical reasons or emergencies): **THREE** unexcused absences, lowers 1 letter grade; **FOUR** unexcused absences, lowers 2 letter grades; **FIVE** unexcused absences, lowers 3 letter grades.

More than FIVE unexcused absences will result in failure of the course.

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; any delay exceeding ten minutes will be considered an absence.

Dates of mid-term and final exams **can not** be changed for individual travel plans or personal needs. Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. It is important to inform friends and relatives about these exam dates so that no tickets are purchased for you that will interfere with these exam dates. Missing the midterm or the final exam will mean failure of the course.

During the academic year photocopies and other material may be distributed in class by the instructors. Students who were not in class are responsible for getting the material from their classmates and making their own photocopies.

3. ASSIGNMENTS AND PARTICIPATION.

Participation in class and discussions are strongly encouraged; preparation is expected and required for every class. The reading assignments will be of fundamental help in the full comprehension of the lecture topics.

REQUIRED READINGS

To buy:

LE GLAY M., VOISIN J.-L., LE BOHEC Y., (EDS.), *A HISTORY OF ROME*, WILEY-BLACKWELL 2009.

Downloads:

assigned readings for each class will be sent by the instructor via DropBox.

Students are expected to collect any additional materials/photocopy distributed in class by the instructor and to consider it as part of the program, to be tested during exams.

SUPPLEMENTARY READINGS

Readings from (all in CSU library):

Hadas M., *The complete works of Tacitus*, Hadas
Seneca, *Letters from a Stoic*, Penguin Classics
Suetonius, *The Twelve Caesars*, Penguin Classics
Virgil, *The Aeneid*, Penguin Classics

Boatwright M., *The Romans from Village to Empire*, Oxford University, 2006
Cherry D., *The Roman World a sourcebook*, Blackwell, 2010
Claridge A., *Rome. An archaeological guide*, Oxford University Press, 1998
Galinsky K., *The Cambridge Companion to the Age of Augustus*, Cambridge, 2009
Gibbon E., *The History of the Decline and Fall of the Roman Empire*, Saunders, 2005
Goldsworthy A., *The Roman Army 100 BC – AD 200*, Claredon, 2010
Huskinson J. (ed.), *Experiencing Rome. Culture, Identity and Power in the Roman Empire*, Routledge, London-New York 2009
Keppie L., *The Romans on the Bay of Naples. An Archaeological Guide*, Mac Millan, 2010
Lewis N., *Roman Civilization: Sourcebook 2, The Empire*, Harper, 1996
Nilsson M.P., *Imperial Rome*, Schocken, 1996
Shelton J.-A., *As the Romans did. A source book in Roman social history*, Oxford University Press, 1988

4. SITE VISITS

Students will be required to participate in site visits. The trips and visits will be carefully prepared in class: archaeological sites, monuments and works of art in general will be surveyed beforehand in a lecture-slide format with some discussion.

COURSE FEES

Total entry fees for site visits: 10 Euros.

CLASS CALENDAR

Class		Topic	Reading Assignment
Week 1	Feb. 22	Introduction: class and syllabus presentation Review on Archaic Rome	Le Glay, Chap. 2.
	Feb. 24	Review on the Republican Age	Le Glay, Chap. 3-4-5.
Week 2	Feb. 29	From Julius Caesar to Augustus: the fall of the Republic and the beginning of a new era Historical sources on Roman Empire	Le Glay, Chap. 6, pp.157-184; Chap. 7. Cherry D., <i>The Roman World a sourcebook</i> . Lewis N., <i>Roman Civilization: Sourcebook 2, The Empire</i> . Shelton J.-A., <i>As the Romans did. A source book in Roman social history</i> . Suetonius, <i>De Vita Caesarum (The Twelve Ceasars)</i> .
	Mar. 2	The Age of Augustus -1	Le Glay, Chap. 8, pp.207-256. Galinsky, <i>The Cambridge Companion to the Age of Augustus</i> .
	Mar. 4	FIELD TRIP RAVENNA	
Week 3	Mar. 7	The Age of Augustus -2 Art & Architecture. History, Poetry and Philosophy.	Livy; Virgil, <i>The Aeneid</i> ; Horace; Tibullus; Propertius; Ovid.
	Mar. 9	The Julio Claudians -1	Le Glay, Chap. 9, pp. 257-87.
Week 4	Mar. 14	NO CLASS (Campania field trip)	
	Mar. 16	The Julio Claudians -2	Le Glay, Chap. 9, pp. 257-87.

Class		Topic	Reading Assignment
Week 5	Mar. 21	Crisis of 68-69 and the Flavians	Le Glay, Chap. 10, pp. 289-317.
	Mar. 23	The Flavians	Le Glay, Chap. 10, pp. 289-317.
Week 6	Mar. 25- Apr. 3	SPRING BREAK	
Week 7	Apr. 4	The "Good Emperors" -1	Le Glay, Chap. 11, pp. 319-403.
	Apr. 6	The "Good Emperors" -2	Le Glay, Chap. 11, pp. 319-403.
	Apr. 15	Site visit to Palazzo Vecchio, Roman Theatre excavations - 2 Euro	
Week 8	Apr. 11	MID-TERM EXAM	
	Apr. 13	Daily Life in Imperial Rome	Video + readings assigned in class
Week 9	Apr. 18	Roman Literature Under The Empire: Poetry, History and Philosophy	Tacitus, Pliny the Elder, Pliny the Younger, Seneca, Lucanus, Juvenal, Martialis, Petronius, Apuleius.
	Apr. 20	Students' presentations	
Week 10	Apr. 25	NO CLASS (National Holiday: Liberation Day)	
	Apr. 27	Students' presentations	
Week 11	May 2	African and Syrian Emperors: the Severans and their successors	Le Glay: Chap. 12, pp. 405-435.
	May 4	The Crisis of the 3 rd Century	Le Glay: Chap. 13, pp. 439-455; Chap. 14, pp. 457-470.
	May 6	Visit to Fiesole (Archaeological site + museum) - 10 am -1 pm - 8 Euro (tbc)	

Class		Topic	Reading Assignment
Week 12	May 9	The Restoration and its Failure: Diocletian and the Tetrarchy	Le Glay: Chap. 15, pp. 471-75.
	May 11	The Age of Constantine & his Family Different Institutions (Central Government, Army, Territorial Authorities)	Le Glay: Chap. 15, pp. 477-484. Le Glay: Chap. 16, pp. 485-502.
Week 13	May 16	A different socio-economic world (Cities and Municipal Life) Between Paganism and Christianity	Le Glay: Chap. 17, pp. 503-521. Le Glay: Chap. 18, pp. 523-544.
	May 18	The 4 th and 5 th Centuries. Barbarians on the frontier: the end of the Roman World?	Le Glay: Chap. 19, pp. 545-557. Gibbon E., <i>The History of the Decline and Fall of the Roman Empire</i> , Saunders, 2005 (readings from).
Week 14	May 23-26	FINAL EXAM (to be announced)	