



HCL 402 - HISTORY OF ANCIENT ROME: THE EMPIRE

(Monday-Wednesday, 09:30-10:50)

SPRING 2019

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Office Hours: Monday, 11:00 am -12:00 pm or by appointment

COURSE DESCRIPTION

Content: This course is a historical survey that will assess processes of change over time within a chronological and geographical framework.

Italy is the homeland of the Romans. Rome was founded in central Italy and from there the Romans started to expand their culture, language, institutions and military power first conquering all of Italy, then a great part of Europe and many of the lands on the Mediterranean Sea.

This course focuses on history, culture, society, religion, art, architecture, literature and daily life of the Romans from the time of Julius Caesar, and Rome's violent conversion from a Republic to an Empire, to the long success of that Empire until to its final collapse in the 5th century A.D.

The analysis of the major institutions and achievements of the Romans will help the students in **tracing the origins of many aspects of European culture and of contemporary western societies and political systems.**

Students will experience ancient Roman history in person, enhancing both their knowledge and their critical approach, through guided visits and on-site learning activities.

Both primary and secondary sources will be used to help students to develop analytical interpretations of textual and non-written evidence.

Excerpts from major authors of the period such as Suetonius and Tacitus.

CSU GE category: D5

Method: Illustrated lectures. Classes and lectures will be held **in English**. Research documents for the students (bibliography, graphic materials, synopsis of the course, and color slides).

As Italy is the homeland of the Romans, the course is supplemented by visits, field trips and on-site learning activities.

Teaching methods include:

- ✓ Lectures and class discussion;
- ✓ Assigned readings and class discussion;
- ✓ Web researches;
- ✓ Videos;
- ✓ Students-led seminars and students' presentations;
- ✓ In-class group activities.
- ✓ Museums and sites visits.

REQUIRED BOOKS / READINGS:

To buy:

LE GLAY M., VOISIN J.-L., LE BOHEC Y., (EDS.), *A HISTORY OF ROME*, WILEY-BLACKWELL 2009.

On reserve in CSU Florence library. Library session tba.

Costs and location for purchasing the textbook: 30,52 Eur on www.bookdepository.com and www.amazon.it (also used).

Downloads:

assigned readings for each class will be shared by the instructor on Dropbox or posted on CSU website.

Students are expected to collect any additional materials/photocopy distributed in class by the instructor and to consider it as part of the program, to be tested during exams.

Additional readings, bibliographies and web resources may be given during the semester.

GENERAL COURSE REQUIREMENTS

You are responsible for the weekly readings, the information given to you in class, on handouts **and via email**. Part of your grade will be determined by regular attendance, participation in class discussions and active engagement in all activities of this course. *Make sure to check your email on a regular basis for updates and additional information.*

CLASS SITE VISITS

Visits to museums and other institutions and sites are included in this course and you are required to attend all of them. The trips and visits will be carefully prepared in class: archaeological sites, monuments and works of art in general will be surveyed beforehand in a lecture-slide format with some discussion.

LEARNING OBJECTIVES

Upon completion of this course, students will:

- Gain understanding of the general value of the knowledge of ancient history and culture as a means of interpreting the human experience in general and the origins of modern societies.
- Have a good understanding of the concept of primary and secondary source.
- Define and master the basic events of Roman History, from the foundation of Rome to the fall of the Empire.
- Become familiar with the daily life, values and social attitudes of the ancient Romans during the Republic and the Empire.
- Demonstrate familiarity with some cultural issues typical of the period studied: the impact of Greek culture, the role of women, the importance and functionality of Roman religion, general features of art, Roman architecture and structural engineering, relations with non-roman populations, the frontiers and their cultural function.
- Demonstrate familiarity with some institutional features of Ancient Rome: the administrative organization, the role of the different institutions, the role of the army, the *cursus honorum*, the structure of the provinces.
- Trace the origins of many aspects of Western European culture and of contemporary Western society in general.
- Gain understanding of the political, religious and intellectual heritage of Roman society and use it as a means of interpreting the human experience through history.
- Recognize and understand how much of the English language is affected by Latin vocabulary.

Besides, the course has two main focuses: Institutions and Culture.

Students will have the possibility to observe and study the different solutions that the Roman civilization gave to the problem of political, administrative, fiscal and judiciary organization and to understand the origin of several issues concerning contemporary Europe, through the great cultural experience of the Roman world.

LEARNING OUTCOMES

At the end of the semester students will be able to:

- Demonstrate knowledge of particular social practices and cultural systems as constructed by the ancient Roman society.
- Demonstrate the skills necessary to engage people living in today's societies through knowledge of the cultural heritage left by ancient Roman civilization.
- Demonstrate openness to difference and critical reflection when encountering values and beliefs that are different from their own.
- Demonstrate knowledge of the general value of ancient history and culture as a means of interpreting human experience and the origins of contemporary societies.
- Identify possible causes and consequences of significant historical events of the Roman civilization and demonstrate knowledge of the origins of many aspects of the European culture and of contemporary Western societies.
- Explain processes of change over time as well as historical continuity within a chronological and geographical framework.
- Understand and formulate historical argument, discussion and reasoning, evaluate historical evidence, and assess historical interpretations.

GRADES AND EXAMS

Your grade will be determined by **2 in-class exams (mid-term and final), on 2 papers, 1 oral presentation, attendance and class participation**, proportionally broken as follows:

Mid-term Exam	30%	
Final Exam	30%	
Papers	20%	The deadlines for the papers are Apr. 1 and May. 27.
Class Participation	20%	(Class participation, attendance, class site visits, field trip oral presentation)

100-94	A
93-90	A-
89-88	B+
87-83	B
82-80	B-
79-77	C+
76-73	C
72-69	C-
68-67	D+
66-63	D
62-60	D-
59 and below	F

A Student performance has been outstanding and indicates an exceptional degree of academic achievement in meeting learning outcomes and course requirements

B Student performance has been at a high level and indicates solid academic achievement in meeting learning outcomes and course requirements

C Student performance has been adequate and indicates satisfactory academic achievement in meeting learning outcomes and course requirements

D Student performance has been less than adequate and indicates deficiencies in meeting the learning outcomes and/or course requirements

F Student performance has been unacceptable and indicates a failure to meet the learning outcomes and/or course requirements

The + and - symbols will be used for grading (except for A+). Specific information about the paper, exams and other projects will be given to you during the semester. Late work lowers 1 letter grade.

You must complete ALL requirements for this course.

CLASS CODE OF CONDUCT

Activities unrelated to the course (including private conversations, emailing, text messaging, reading, web surfing, etc.) are not permitted during class time. Please turn off or put all electronic devices on silent mode prior to the beginning of the class.

Academic Dishonesty Will Not Be Tolerated.

Any form of plagiarism or cheating may result in a failing final grade in the course and might be reported to IP and your campus. You are better off spending your time studying for the class. If you have questions about what constitutes academic dishonesty, please refer to the student handbook and catalog of your campus and also ask me and/or the Resident Director for more information.

ATTENDANCE

CSU Policy 2018-2019 (for classes that meet twice a week):

Attendance to all CSU courses is mandatory. Two unexcused absences are allowed during the semester but more than two unexcused absences will lower your grade as follows (excused absences will be accepted for serious medical reasons or emergencies): THREE unexcused absences, lowers 1 letter grade; FOUR unexcused absences, lowers 2 letter grades; FIVE unexcused absences, lowers 3 letter grades.

More than FIVE unexcused absences could result in failure of the course.

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; any delay exceeding ten minutes will be considered an absence.

Important: Exams

You must attend all exams and quizzes as scheduled. Dates of mid-term and final exams can not be changed. Make-up exams are given only for valid reasons. Please check your academic calendar **BEFORE** you book trips, flights and hotels.

Missing the midterm or the final exam could result in failure of the course.

COPYRIGHT AND PRIVACY LAWS

No portion of the texts, films, videos, and other material used in this course can be reproduced in any format including scanning, electronic downloading or sharing of files.

In addition, no portion of class lectures, discussions, and activities can be reproduced and used any format, including electronic, without the written consent of the instructor and/or guest speakers.

CHANGES

Information contained in this syllabus, including the class calendar, other than that mandated by the University, may be subject to change with advance notice, as deemed appropriate by the instructor.

CLASS CALENDAR

Class		Topic	Reading Assignment
Week 1	Feb. 25	Class and syllabus presentation. Students' Field Trip Introduction.	
	Feb. 27	Review on Archaic Rome	Le Glay, Chap. 2.
Week 2	Mar. 4	Review on the Republican Age	Le Glay, Chap. 3-4-5.
	Mar. 6	From Julius Caesar to Augustus: the fall of the Republic and the beginning of a new era Historical sources on Roman Empire	Le Glay, Chap. 6, pp.157-184; Chap. 7. Cherry D., <i>The Roman World a sourcebook.</i> Lewis N., <i>Roman Civilization: Sourcebook 2, The Empire.</i> Shelton J.-A., <i>As the Romans did. A source book in Roman social history.</i> Suetonius, <i>De Vita Caesarum (The Twelve Ceasars).</i>

Class		Topic	Reading Assignment
Week 3	Mar. 11	Students' Field trip presentations	
	Mar. 13	Students' Field trip presentations	
Week 4	Mar. 18	The Age of Augustus -1	Le Glay, Chap. 8, pp.207-256. Galinsky, <i>The Cambridge Companion to the Age of Augustus</i> .
	Mar. 20	The Age of Augustus -2 Art & Architecture. History, Poetry and Philosophy.	Livy; Virgil, <i>The Aeneid</i> ; Horace; Tibullus; Propertius; Ovid.
	Mar. 22 FRIDAY	9 :00 - 12 :15 Visit to Fiesole (Archaeological site + museum) - 6 Euro	
Week 5	Mar. 25	The Julio Claudian Emperors -1	Le Glay, Chap. 9, pp. 257-87.
	Mar. 27	The Julio Claudian Emperors -2	Le Glay, Chap. 9, pp. 257-87.
Week 6	Apr. 1	Crisis of 68-69 A.D. and the Flavian Emperors Deadline for mid-term papers.	Le Glay, Chap. 10, pp. 289-317.
	Apr. 3	MID-TERM EXAM	
Week 7	Apr. 8	The Flavian Emperors	Le Glay, Chap. 10, pp. 289-317.
	Apr. 10	The "Good Emperors" -1	Le Glay, Chap. 11, pp. 319-403.
Week 8	Apr. 15	The "Good Emperors" -2	Le Glay, Chap. 11, pp. 319-403.
	Apr. 17	Daily Life in Imperial Rome	Video + readings assigned in class
Week 9	Apr. 19-28	SPRING BREAK	
Week 10	Apr. 29	Roman Literature Under The Empire: Poetry, History and Philosophy	Tacitus, Pliny the Elder, Pliny the Younger, Seneca, Lucanus, Juvenal, Martialis, Petronius, Apuleius.

Class		Topic	Reading Assignment
	May 1	NO CLASS - ITALIAN LABOR DAY. NATIONAL HOLIDAY	
	May 3	15:30 - 17:30 Walking tour of Roman "Florentia" and site visit to Palazzo Vecchio, Roman Theatre excavations - 4 Euro - possibly we can get a free entrance. (TBC)	
Week 11	May 6	African and Syrian Emperors: the Severans and their successors	Le Glay: Chap. 12, pp. 405-435.
	May 8	The Crisis of the 3 rd Century	Le Glay: Chap. 13, pp. 439-455; Chap. 14, pp. 457-470.
Week 12	May 13	The Restoration and its Failure: Diocletian and the Tetrarchy	Le Glay: Chap. 15, pp. 471-75.
	May 15	The Age of Constantine & his Family Different Institutions (Central Government, Army, Territorial Authorities)	Le Glay: Chap. 15, pp. 477-484. Le Glay: Chap. 16, pp. 485-502.
Week 13	May 20	A different socio-economic world (Cities and Municipal Life)	Le Glay: Chap. 17, pp. 503-521.
		Between Paganism and Christianity	Le Glay: Chap. 18, pp. 523-544.
	May 22	The 4 th and 5 th Centuries. Barbarians on the frontier: the end of the Roman World? Deadline for final papers.	Le Glay: Chap. 19, pp. 545-557. Gibbon E., <i>The History of the Decline and Fall of the Roman Empire</i> , Saunders, 2005 (readings from).
Week 14	May 27-30	FINAL EXAM (date to be announced)	